



2021
2022


Founded 1972

STANLEY
BRITISH PRIMARY SCHOOL

COMMUNITY
ENGAGEMENT
REPORT



From Sumant Bhat, Head of School

Dear Stanley Community,

As I settle into my third year, I find myself constantly reflecting back to the myriad successes of last school year, many of which laid the foundation for strategic initiatives to be advanced and realized this year.

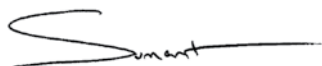
Like all schools, we navigated perhaps a more impactful year of Covid, but as the year went along, we loved being able to bring back key components to our program like trips and sports as well as being able to connect for in-person events like StanTalks and the Stanley Shindig. We learned a lot over the last two years about the value of outdoor spaces and flexibility that have helped shape our lens in meaningful ways and have been reminded of the strength and resilience of this community.

In reflecting on last year, I am incredibly proud that amidst navigating positives cases and ever shifting guidance that drove operations, we also maintained a focus on the next horizon and future of Stanley, making crucial decisions rooted in our strategic plan. This included moving forward with enrolling our first Transitional Kindergarten of 13 joyful members; I hear them playing outside my office daily in a new developmentally appropriate play yard built this past summer just for them. It included the creation of a statement of inclusion that will help guide our deep commitment to diversity, equity and inclusion.

It also saw us make a dual investment in our student experience and faculty experience with our announcement to increase the median teacher salary by 9.5% and the addition of three hours each week to our TK-5 student experience with the removal of half-day Fridays. At a time when the teaching industry has been hit hard, our move to invest in salaries of teachers was invaluable and allows us to be competitive in the recruitment of outstanding educators who believe in the school's mission and philosophy. And it's hard not to smile imagining the immediate and long-term cumulative impact on our students of getting 10% more time at Stanley each week! We also were able to send another 5 faculty and staff off on summer sabbaticals thanks to the generosity of current and alumni families.

A highlight of last year was also taking an important step in realizing our third pillar of our strategic plan (creating a campus vision) by partnering with Cuningham, an architecture firm, who has helped us launch a campus master planning process that included surveys and three workshops attended by a cross-section of 45 faculty, students, parents and board members. This was an exciting generative process run in conjunction with a campus facilities assessment that will be integrated when we share out a campus vision in the spring of this school year. Funds raised at the Stanley Shindig went to the creation of the Barrier Amphitheater and Classroom and mirrored the success of the Stanley Fund which crossed \$540,000.

I am so grateful for the support of our families who continue to show their appreciation for faculty and staff, show up as volunteers and partners in their child's education every day, contribute philanthropically to our school's efforts, and share their Stanley experience with other mission aligned families who we are so fortunate to enroll each and every year. With the 50th anniversary here, we have many reasons to celebrate and be proud as we kickoff what has been a fantastic start to the '22-23 school year!



■ From Katie Varholak, Board of Trustees President



The Stanley Board of Trustees is entrusted with preserving and enhancing the school's assets and its mission, vision and values. While our campus, endowment fund and other financial assets are important, we also focus on the school's critical intangible assets – its heritage and culture, relationships with faculty, staff and students and commitment to its vision. This year, we will continue the ACIS accreditation process, including mission review and a self-study. Knowing that this important work will form the foundation for the school's future for many years to come, it is particularly meaningful as we approach the school's 50th anniversary.

Among the Board's accomplishments this past school year:

- Creating a Statement of Inclusion to support the school's mission, vision and values
- Launching a campus master planning process
- Supporting the creation of a new Transitional Kindergarten program
- Supporting the decision to go to full day Fridays for K-5
- Collaborating with the Head of School to support a 9.5% median increase in faculty compensation
- Continuing to reinvigorate and refresh the Board with new trustees – our five superb new trustees added this year are Stanley parents who will contribute their unique perspectives to the school's leadership





A cornerstone of Stanley's Parent Association is parent involvement in the classroom and connection through cherished events and traditions. A second year of COVID restrictions, with many in-person events canceled or limited to the outdoors, challenged our PA to think creatively about how to sustain and nurture parent involvement at the school and to continue to support and show appreciation for our teachers and staff.

Despite these challenges, I was inspired by the positivity, commitment and dedication of my fellow parent leaders, who creatively reimagined events and continued to support the mission of our school through countless volunteer hours and monetary donations. I was honored to serve alongside these parent volunteers as your PA President for the 2021-2022 school year.

A few highlights from the year include:

PARENT INVOLVEMENT

- Established parent interest groups that connected parents in activities including pickleball, cycling, running, mahjong and painting
- Monthly PA meetings focused on parent connection and education that ranged in topics from Covid & Kids to Raising a Conscious Child
- Established new PA roles, including Room Parent Coordinator and division level social coordinators, to streamline communication and foster opportunities to connect outside of the classroom
- Transitioned the Sock Hop and Hoe Down to the fall to accommodate an outside venue

TEACHER APPRECIATION

- The Staff Soiree, our biggest staff appreciation event, was held in the spring and included live entertainment, food, drink and a thrilling raffle
- The Staff Holiday Cookie Exchange utilized the collective energy of dozens of parent volunteers to provide beautifully boxed cookies to all teachers and staff
- PA members assembled several "choice kits" for each K-1-2 and 3-4-5 classroom
- Teacher break rooms were frequently stocked with snacks, and breakfast and lunch were often served throughout the school year

FUNDRAISING

- Dining nights out at Chook, Culinary Dropout, Walters, the Lowry Beer Garden, The Goose & the Goat and iScream Gelato raised funds to support teacher appreciation efforts & parent connection opportunities

Breaking Ground: Tim Barrier Amphitheater

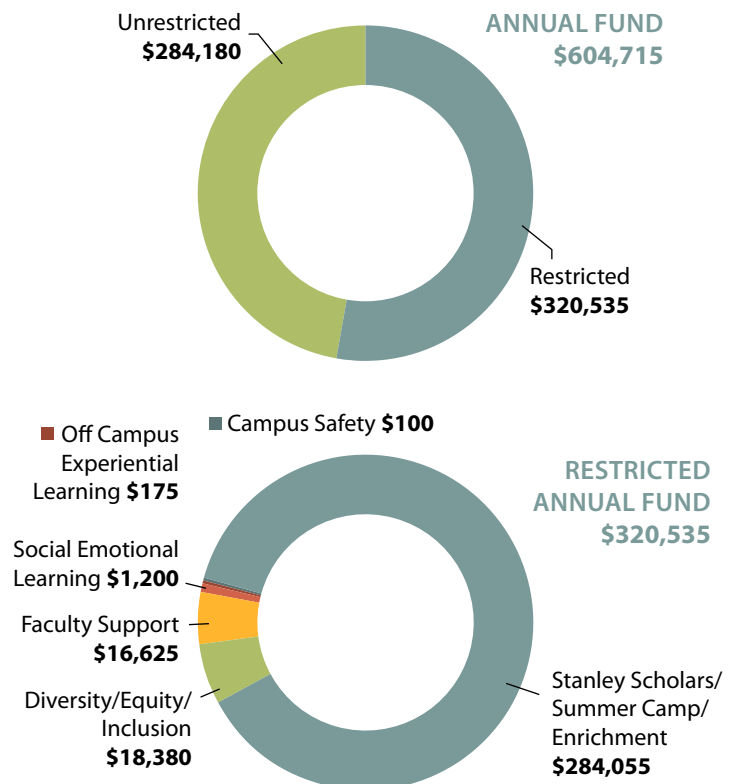


In 2022 we proudly broke ground on the Tim Barrier Amphitheater and Outdoor Classroom Space. Located between the gym and the pool, this new outdoor education area will feature performance space with seating, areas for small group learning and turf for unprogrammed play. This project will add so much to our campus, and we have worked hard to create a space that will feature contemporary equipment and natural areas that are sure to capture our students' imagination, inspire creative performances and encourage gathering and connection.

We are also thrilled to take this opportunity to honor Tim Barrier, the founding head of our middle school and our head of school from 2007 – 2020. For 25 years, Tim worked to bring the British Primary philosophy to the middle school grades and shepherd our school through years of great growth and transition. Since Tim always has his guitar nearby, it is fitting that we honor him with a space that will inspire creativity from students of all ages.

Fundraising Summary

Total raised in FY 2022	\$972,167
Annual Fund (Restricted & Unrestricted)	\$604,716
Stanley Shindig	\$127,859
Tim Barrier Amphitheater (includes Paddle Raise)	\$228,350
Summer Sabbatical Program	\$7,500
Robotics	\$1,667
Other Restricted Funds	\$2,076
TOTAL DONORS	583



Stanley Traditions

After many months of navigating a pandemic, we were all excited to mark the return of our many Stanley traditions. Our students shared their talents at Field Day, the Middle School Olympics and the Arts Fest, and we gathered as a community on Pi Day, our Halloween parade and the Winter Singalong.

Grand People Day was virtually delivered to special people across the world, while Discover Stanley brought together Carolyn Hambidge, Tim Barrier and Sumant Bhat to reminisce about Stanley's history. Families from across the city came together on Bike to School Day, while our second graders enjoyed a tea party with Carolyn. Needless to say, we were happy to reunite in person as a strong Stanley community.







When asked to describe Stanley, Ian and Lauren came up with the words *flexible, genuine and supportive.*

Ian Patel and Lauren Bloomquist with sons Rowan, Arjun and Callen

When exploring the world of educational options, parents often look at quality of teaching, extracurricular activities and class size. But for the Patel-Bloomquist family, they based their decision on Pirates.

"We moved to Denver in 2018 and our son Arjun joined a fall baseball team, called the Pirates. While menacing, these Pirates were also very welcoming, and they happened to be mostly Stanley families," said Ian Patel, father of current Stanley students Arjun (8th grade) and Rowan (4th grade). "We quickly studied up on Stanley and applied because we wanted to be part of the community feeling we experienced as Pirates."

Ian and his wife, Lauren Bloomquist, have been very happy with their choice. Ian specifically appreciates "the openness and common interest, and the effort that families show to welcome newcomers and build that community expectation."

To become part of the community, Ian and Lauren have jumped right in, and can often be seen setting up and cleaning up at school events. "It's a great way to meet people because so many other parents are there helping out, and it gives us an activity to get to know other families," Lauren commented.

When asked to describe Stanley, Ian and Lauren came up with the words flexible, genuine and supportive. They particularly complimented Admission Director Sara Stern for her support in navigating the admission process during the pandemic.

Arjun and Ian described Stanley as exciting, exquisite and differently-paced. "Every day something is new so you're always surprised," they reflected.

When asked what they hope their children take away from their Stanley experience, Lauren said, "I hope they learn the importance of advocacy and self-expression that Stanley has introduced to them at an early age. For example, my eighth grader's expression in writing has improved tremendously. I hope that when he goes to high school, he appreciates the times Kathy made him rewrite his essays, even though they were 'obviously done.'"

Stanley thanks all of the Pirates out there for bringing us such a wonderful family.

Thanks to generous support of a group of current and alumni families, our Stanley Sabbatical program continued into its second year. This year we honored five faculty and staff members for their 10 or more years of service. As part of the program, Stanley provides \$4,000 for a renewing and rejuvenating experience over the summer. To learn more about how you can help sustain this program for generations of Stanley staff, contact the office of Community Engagement.

Amy Wasserman, Instructional Coach & Academic Club Teacher

Thanks to Stanley British Primary, this July my husband Neil and I went on a trip of a lifetime. We boarded a refurbished 1941 tugboat in Bella Bella and set sail for ten glorious days up the fjords and inlets of British Columbia to Prince Rupert.

Our hopes of following the salmon migration were dashed, but the wildlife we saw made up for it ten-fold. From hundreds of eagles to humpback whales, and a pod of orcas, everyday brought new and incredible sights to behold. One of the most exciting evenings was our encounter with a pod of orcas. The male swam up and back making sure to protect the young calves. Seeing a pod like this is very special.

Bald eagles take five years to mature. If you look closely at the photo below, underneath the flying bald eagle is a 3 to 4-year-old and beside it is an eagle that is not yet three years old. One of the many highlights of the trip was watching the younger female and older male eagle fight over fish in the parking lot of Prince Rupert.



Photos: Neil Wasserman

Julie Miles, K-1-2 Teacher

Thanks to my Stanley sabbatical, our family traveled to three different countries, all for unique reasons. We went to Chamonix, France where my husband Glen along with two of our children, Jake and Elise, participated in the UTMB (Ultra Trail Mont Blanc) - a 36-mile mountainous trail race. Chamonix is such a special place for our family and its mountains are humbling and spectacular! Here you see me before Mont Blanc, the highest mountain in the Alps and Western Europe, rising 15,774 ft above sea level.

We also visited Greece to spend time at the beach and step into history seeing the Parthenon. Next, we traveled to Florence, Italy, where we saw the statue of David and hiked in the Tuscan mountains. Finally, we dropped our daughter Paige off for her semester abroad in Florence. This was an incredible trip to take with our family and to spend time like this traveling together.



Jon Gottesfeld, 3-4-5 Teacher

I chose for my sabbatical to take my daughter, Mae '21, and two of her friends to London, since her eighth grade trip was canceled due to Covid. I thought it would be fun for them to have the experience that they missed. We had many highlights on the trip: seeing the musical Sixth, the Tower of London, Borough market, the London Eye, Hampton Court, and The British Museum, to name a few. The girls learned to navigate the tube independently, mind the gap, learn some history and most importantly cement a close friendship made at Stanley.

My sons and my wife met us in London and we then went on an incredible ten-day trip to Ireland. This was filled with castles, hikes, beaches, museums, delicious food, pubs and harrowing drives. Thank you again for this incredible opportunity.





Jane Hile, 3-4-5 Technology Teacher

I first went to NYC where my son Reed and his wife Liz were on tour at the Lincoln center with the Pacific Northwest Ballet. Reed is the lighting designer and Liz is a principal dancer. My job was to entertain my one-year-old granddaughter, Zoe, while they were working. My other children Mark, Lisa and her daughter Natalie came along too. We went to the library and visited the lions, saw a Broadway show, saw the ballet, ate wonderfully and even celebrated Zoe's first birthday in Central Park with a picnic, a ride on the carousel and a horse drawn carriage. We explored all kinds of restaurants and just had a magical time being together.

For the second half of my trip, Mark and I joined Lisa, Natalie and Lisa's wife Keli in Hawaii. We stayed on Oahu visiting the Polynesian Cultural Center, the Bishop Museum, and a different beach every day!



Mary Aandahl, 3-4-5 Academic Club Instructor

I originally applied for a summer sabbatical with the idea of visiting our son Zach and his wife in Tasmania, which hadn't been possible in 2020 and 2021 because of the travel restrictions necessitated by the pandemic. But in 2022, Covid unexpectedly spiked in Australia.

I decided the risks were too daunting to undertake such a long trip, but Covid here in Colorado was at a low enough ebb for me to feel comfortable spending time in close contact with family and friends. I had a grand time thinking of ways to include people who have been important in my life and show my gratitude by sharing my windfall with them. What a treat to spend so many hours this summer relaxing over food and drink that someone else prepared and not have to worry about anything. To just sit and relax and have real conversations again —and to say "Thanks" for everything.

STAN TALKS⁶

Ideas worth
sharing

In March we were thrilled to welcome a live audience of over 225 to STAN Talks, our first large in-person event since 2020!

This exciting and thought-provoking event brought together alumni from throughout the years, along with faculty, staff, friends and current and alumni families, to hear inspiring stories and learn how Stanley can impact life choices and paths.

The sixth edition of STAN Talks featured personal eight-minute talks by three accomplished alums, who were coached by Stanley parent Bruce De Boskey.

Rhody Heller shared how the Stanley emphasis on advocating for oneself drove him to pursue his dream of becoming a Division One lacrosse goalie and the University of Virginia, followed by a career in investment banking.

Hayley Round remembered how Ted McLean, her middle school math teacher, patiently convinced her that she could do math, which continues to give her the confidence to follow her passion for fashion as the director of merchandising at Athleta.

Maliq Wynn-Johnson treasures the creative encouragement he received in Chris Lewis' art class, leading to his current path as a student at the Berklee School of Music, and he wowed the audience with an incredible drum solo.



Rhody Heller '07



Hayley Round '05



Maliq Wynn-Johnson '15

Spirit of Stanley Award

Our 2022 Spirit of Stanley award was presented to **Allison Neckers**, our TK-K-1-2 Social Emotional Learning teacher.

With her own unique blend of thoughtfulness and expertise, Allison has filled countless Stanley students' toolboxes full to the brim, nurturing their well-being and enhancing their joyful learning for over 20 years. With her dedication and hard work, she has made our Stanley community and the world a better place.



Allison Neckers

Stanley Shindig

Over 350 guests joined us on April 30 at the Stanley Shindig, our largest fundraising event. After months apart, it was wonderful to join together to celebrate Stanley and each other for “One Evening. One Cause. One Community.” We were excited to raise over \$356,000 from the event. Thanks to our co-chairs Liz Vehko and Jessica Riles, and all the other volunteers who helped make the night possible.



Congratulations to our Class of 2022, and best wishes on your high school journeys!

Saron Abraham
DSST: Byers

Brooklyn Adams
East High School

May Allen
East High School

Sam Allison
South High School

Yarely Ashley
South High School

Kam Bachus
Regis Jesuit High School

Gavin Barringer
East High School

McKenna Bollin
St Mary's Academy

Davis Brown
Regis Jesuit High School

Julianne Byrne
East High School

Landon Campbell
East High School

Scout Chomas
East High School

Fisher Cox
Regis Jesuit High School

Asha Daniels
South High School

Julius Foucher
Overland High School

Rory Goldstein
Colorado Academy

Rhys Goodwillie
South High School

Lila Govindan
St Catherine's
(Richmond, VA)

Vivi Harp
St. Mary's Academy

Meneka Hecox
East High School

Zoe Hill
George Washington High School

Lila Hutchins
Northfield High School

Harrison Klamser
Regis Jesuit High School

John Kuppinger
East High School

Leo Lamounier
Valor Christian

Declan MacDonald
East High School

Jack Magoon
Northfield High School

Kenzie Magyar
East High School

Sylvie Morgan
Denver School of the Arts

Stephen Nemann
Regis Jesuit High School

Ella Newton
South High School

Owen O'Connor
East High School

Liam O'Drobinak
Kent Denver

Elian Oliva
Northfield High School

Joaquin Oliva
Northfield High School

Hayden Parker
George Washington High School

Rosie Rauchway
Northfield High School

Catherine Ream
St. Mary's Academy

Jasper Richards
Regis Jesuit High School

Matthew Samson
Grandview High School

Taylor Shloss
South High School

Saheli Shodell
Castro Valley High School (CA)

Hannah Sills-Feerst
George Washington High School

Alex Smith
East High School

Sidney Smith
South High School

Luke Stienstra
Regis Jesuit High School

Ari Tippet
Del Norte High School (CA)

Isabella Vargas
Colorado Academy

Sophie Varholak
Colorado Academy

Max Waldron
East High School

Grayson Wickstrom
East High School

Karl Williams
Denver Academy

Levi Wooldridge
Mullen High School

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 Girum Abebe and Tsilat Petros
 Zack Strober and Jennifer Adams
 James and Ksenia Adams
 Jeremy Albright
 Brian and Therese Aleinikoff
 John and Debra Aleinikoff
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 Ted and Marsha Alpert
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 David and Sara Stern

Margo Stern
 Linda Stevenson
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 Doug and Michelle Striker
 John O'Dwyer and Greta Swanson
 Leslie Swid
 Eric Szafran and Lauren Heller Szafran
 Penfield Tate
 Sam and Jennifer Taylor
 Jim and Monica Techau
 Donna Teepe
 Thejasvi Thiruvoipati and Simran Sabherwal
 Christian Thomas and Chalyse Thomas-Robinson
 Shreka Thomas
 Gregory Thomas, Jr.
 Cindy Threet
 Sally Timmons
 Darwin and Susan Toll
 Koffi Toudji
 Sheff and Debbie Tulp
 Zane Tuta and Liz Sharrer
 Michael and Marjory Ulm
 Ash and Elizabeth Valeski
 Daniel and Sara Vanek
 Daniel and Bridget Vargas
 Scott and Katie Varholak
 Peter and Liz Vehko
 James Venable and Joanne Douglas-Venable
 Rodrigo Vivas and Diana Collazos
 Nik and Sara Waggenger
 Kim and Michele Waldron-Basche
 David and Nicole Walsh
 Bill Walters and Christy Cutler
 Jason Walzer and Andrea Floren
 Chris and Kia Washington
 Bernard and Debra Washington
 John Wasserman and Esther Starrels
 Amy Wasserman
 Mike and Kelsey Wasylenky
 Dave and Kathy Wasylenky
 Skip and Deb Waugh

Russell and Elaine Webster
 Sam and Jane Webster
 Laura Weil
 Bret Weinstein and Emmi Adler
 John and Danielle Welch
 Matt and Melissa West
 Brett and Sarah Weyls
 Corey and Jaime White
 Cashin and Chelsea White
 Shawn and Jill White
 Marty and Cathy White
 Christopher and Noelle Whitestone
 Matthew and Candace Wickstrom
 Brad Williams and Victoria Pelak
 Steve and Elise Wilson
 Bill Witter
 Jay and Maggie Wolfram
 Julie Wolfrum
 Lawrence and Constance Wood
 Charles and Maria Wooldridge
 Jeff and Rachel Wright
 John and Debbie Wright
 Crystal Gordon and Alyssa Yatsko
 Masami & Kazumi Yoshimura
 Momo and Yoshimura
 Charles DeRosa and Laura Zahn
 Ryan and Megan Zeiger

This Stanley British Primary School Report to the Community covers the fiscal year August 1, 2021 through July 31, 2022. In compiling this report, every effort has been made to ensure that it is accurate and complete. We apologize for any errors.

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Enhancing and Preserving Stanley's Great Heritage

VISION

We envision a community of joyful, lifelong learners prepared to make a positive difference in the world.

MISSION

We engage, challenge and inspire children to reach their potential and develop their own voices within an inclusive, diverse and collaborative community that values distinct contributions and abilities. We prepare teachers to implement our vision, mission and values, and we share our educational approach with the larger community.

VALUES

We value childhood.

We value positivity.

We value individuality.

We value discovery.

We value community responsibility.

We value diversity of all kinds – in students, staff and parents.

We value relationships. We recognize that positive relationships are fundamental to student learning and to the successful operation of the school. We actively include parents in their child's education and view partnership with parents as a critical means to realize our mission.



STANLEY
BRITISH PRIMARY SCHOOL